NORTH MAHARASHTRA UNIVERSITY,

JALGAON (M.S.)

Third Year Engineering

(CIVIL)

Faculty of Engineering and Technology

COURSE OUTLINE

TERM – V

W.E.F 2014 – 2015

TE (Civil): Semester–V

Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
						Theory		Practical		Total	
		Theory Hrs/ week	Tutorial Hrs/ week	Practical Hrs/ week	Total	ISE	ESE	ICA	ESE		
Structural Design I	D	3	---	---	3	20	80	---	---	100	3
Infrastructural Engineering I	D	3	---	---	3	20	80	---	---	100	3
Fluid Mechanics II	D	3	---	---	3	20	80	---	---	100	3
Environmental Engineering I	D	3	---	---	3	20	80	---	---	100	3
Construction Management I	C	3	---	---	3	20	80	---	---	100	3
Structural Design I lab	D	---	---	2	2	---	---	25	25	50	1
Infrastructural Engineering I lab	D	---	---	2	2	---	---	25	---	25	1
Fluid Mechanics II lab	D	---	---	2	2	---	---	25	25	50	1
Environmental Engineering I lab	D	---	---	2	2	---	---	25	25**(PR)**	50	1
Testing of Materials I lab	B	1	---	2	3	---	---	50	---	50	2
Industrial Training/EDP/Special Study	D	---	---	---	---	---	---	25	---	25	2
Total		**16**	**---**	**10**	**26**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA: Internal Continuous Assessment**

Note 1: For branches like Chemical Engineering and Biotech Engg, two laboratory hours can be merged to form a four hour slot.

Note 2: Out of 3 practical ESE heads, at least 1 head should be practical.

TE (Civil): Semester–VI

Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
						Theory		Practical		Total	
		Theory Hrs/ week	Tutorial Hrs/ week	Practical Hrs/ week	Total	ISE	ESE	ICA	ESE		
Structural Design II	D	3	--	---	3	20	80	---	---	100	3
Theory of Structures II	D	3	---	---	3	20	80	---	---	100	3
Geotechnical Engineering I	D	3	---	---	3	20	80	---	---	100	3
Infrastructural Engineering II	D	3	---	---	3	20	80	---	---	100	3
Construction Management II	C	3	---	---	3	20	80	---	---	100	3
Structural Design II lab	D	---	---	2	2	---	---	25	25	50	1
Geotechnical Engineering I lab	D	---	---	2	2	---	---	25	25	50	1
Infrastructural Engineering II lab	D	---	---	2	2	---	---	25	25	50	1
Testing of Materials II lab	B	---	---	2	2	---	---	25	---	25	1
Minor Project	D	---	---	2	2	---	---	50	---	50	2
Seminar-I	D	---	---	2	2	---	---	25	---	25	2
Total		**15**	**---**	**12**	**27**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA: Internal Continuous Assessment**

Note 1: For branches like Chemical Engineering and Biotech Engg, two laboratory hours can be merged to form a four hour slot.

Note 2: Out of 3 practical ESE heads, at least 1 head should be practical.

STRUCTURAL DESIGN - I

Structural Design - I **SD–I**

Course Description:

The primary aim of this course is to provide an introduction to the analysis and design of reinforced concrete structures, by limit state method conforming to IS 456:2000. The course covers design of various elements viz. beams, slabs, columns, footing and the students should independently design a RCC Structure of a residential or commercial building up to 3 stories.

Lecture	**Hours / Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	03	13	39	03
Tutorial	--	--	--	

General Objective:

The primary course objective is to equip the students with the tools necessary for designing Concrete structures and to familiarize them with the relevant national design codes such as IS 456:2000. It deals the concepts of various limit states such as limit state of collapse, serviceability and durability etc. It also covers design of various components of structure.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Understand various design philosophies for reinforced concrete structures
- Understand the concepts of limits states of collapse, serviceability, durability, characteristics strength, characteristics load, partial safety factors for material and loads.
- Use IS 456:2000 code requirements for reinforced concrete structures.
- Design of singly, doubly and flanged reinforced concrete sections
- Design various components of structures such as beam, column, slab, footings, etc

COURSE CONTENT

Structural Design - I **Semester – V**

Teaching Scheme	**Examination Scheme**
Lecture: 3 hours / week	**End Semester Examination (ESE) : 80 Marks**
Practical: 02/week	**Paper Duration (ESE) : 04 Hours**
	Internal Sessional Exam (ISE) : 20 Marks

UNIT - I **(07 Hours, 16 Marks)**

a) Introduction: Introduction to various design philosophies of R.C structures, working stress method, ultimate load method, limit state method , limit state of collapse, limit state of serviceability, limit state of durability, characteristic strength, characteristic load, partial safety factors for material strengths and loads, structural properties of concrete.

b) Singly Reinforced section: Limit state method for flexure, Assumptions, stress & strain diagram, Balanced, under reinforced & over reinforced RC sections, Analysis and design of rectangular section.

UNIT - II **(08 Hours, 16 Marks)**

a) Doubly Reinforced section Analysis and design of doubly reinforced sections.

b) Flanged Section: Analysis and design of flanged sections.

UNIT - III **(08 Hours, 16 Marks)**

a) Design of beams for flexure, shear and bond: simply supported, cantilever beams & continuous beams using IS code coefficient method.

b) Design of slabs: One way simply supported, cantilever slab & continuous slab

UNIT - IV **(08 Hours, 16 Marks)**

a) Design of two way slabs: Two way simply supported & continuous slabs.

b) Design of staircase: Design of dog legged stair case.

UNIT - V **(08 Hours, 16 Marks)**

a) Column: Introduction, strain and stress variation diagrams, axially loaded short column with minimum eccentricity requirements, Design of short column for axial load.

b) Footings:-Design of isolated pad footing for axial load & uniaxial bending.

ICA: - shall consist of Design of G + 2 building (Residential/Commercial) covering slab, beam, column, footing & stair case.

1) A design report shall be prepared along with showing details on half imperial drawing sheets.
2) A few typical details of beam column etc. shall be shown on A4 / A3 size sheets using drafting software also.
3) A report on at least one site visit shall be submitted in ICA.
4) Design of column should be done for uniaxial and biaxial bending in ICA

RECOMMENDED BOOKS:

1) B. C. Punmia, Ashok Kr. Jain, Arun Kr. Jain, Limit State Design of Reinforced Concrete, Laxmi Publication, 1st edition 2007
2) P. C. Varghese ,Limit State Design of Reinforced Concrete, PHI, 2nd Edition 2006
3) S. Ramamrutham, R. Narayan ,Design of Reinforced Concrete Structures (conforming to IS 456), Dhanpat Rai Publication, 7th Edition 2013
4) Dr. V. L. Shah and Dr. S. R ,Limit State Theory and Design . Karve, Pune Vidharthi Gruh Publication, Pune, 6th Edition
5) P. Dayaratnram, Limit State Analysis and Design, Wheeler Publishing company, Delhi.,12th edition 2009
6) Pillai Menon ,Reinforced Concrete Design, Tata Mc Graw Hill, New Delhi., 3rd edition 2013

INFRASTRUCTURAL ENGINEERING-I

Infrastructural Engineering I **IE – I**

Course Description:

This course introduces the students about concepts in Infrastructure Engineering which includes

- Transport Sector in India, Development plans, permanent way, Material requirement for permanent way, Geometric design of track, Construction and Track maintenance, Points and crossings, Signaling and interlocking, stations & yards, Modernization of Railway.
- Airport engineering, requirements, runway, taxiway, Wind rose diagram, basic runway length & corrections, Terminal building requirements, airport drainage, heliports.
- Harbors, jetty, tides winds & waves, dry dock, wet dock, signals, light house.

	Hours/ week	No. of weeks	Total hours	Semester credit
Lectures	**03**	**13**	**39**	**3**
Tutorial	**---**	**---**	**---**	

General Objectives:

The general objective of this course is to study permanent way, its requirements, geometric design of track, Station & Yards, Basic requirements of airport & heliport, Harbors and port.

Learning Outcomes:

Upon successful completion of course the student will be able to

- Know the permanent way and its gauges.
- Identify various components of permanent way.
- Design the track geometries like gradients, alignment curve etc.
- Plan the track management systems.
- Suggest the types and extent of preliminary survey for construction and maintenance of railway track.
- Understand the basics involved in the crossing and turnout of railway track.
- Know the type of signals, principle of interlocking and their working.
- Understand the Civil Engineering aspects of airport.
- Describe working and procedures adopted in airport management systems in India.
- Know the basics of docks and harbors and its construction.

Course Content

Infrastructural Engineering I **Semester V**

Teaching Scheme **Examination Scheme**

Lectures: 3 hours / week **End Semester Examination (ESE):-80 marks**

Paper Duration (ESE): 3 hours **Internal Sessional Exam.(ISE):-20 marks**

Unit-1 (8 hours, 16 marks)

a. **Introduction:** Role of Civil Engineers in Infrastructure Development, Advantages of Railways as mode of transport, Organizational structure, Permanent Way**,** definition of track, basic components, and ideal requirements.
b. **Railway Track Gauge:** Different gauges on Indian Railways, loading gauge, construction gauge, Unigauge , Problems caused by change of gauge.
c. **Track and Track stresses:** requirements, forces acting on Track, coning of Wheels, Tilting of Rails, Rails: Functions, types of rails, rail joints, rail failure, function suitability and drainage, treatment, Defects, Standard rail sections,
d. **Sleeper:** Functions, requirements, types of sleepers; Concrete sleepers, Pre stressed, sleeper density, manufacturing and spacing of sleepers, Ballast: Function, specifications of track ballast, Track fittings: Fittings and fastening

Unit-2 (7 hours, 16 marks)

a. **Alignment of Railway lines:** Importance, Basic requirements of an ideal alignment, selection of a good alignment, Geometric design of Track: Necessity for geometric design, Gradients, Grade compensation on curves, Super elevation, equilibrium cant, cant deficiency, maximum permissible speed, negative super elevation
b. **Resistance to Traction:** Resistance to-friction, wave action, Causes of creep, Effects of creep, Measures to reduce creep. Speed, track irregularity, wind, gradient, curvature. Stress in rails, sleepers, ballast and formation,
c. **Construction and Track maintenance:** Plate laying method, operations involved Tools & common items of track maintenance.

Unit-3 (7 hours, 16 marks)

a. **Points and crossings:** Important terms, types of track layouts and sketches of turn out, diamond crossing, triangle, double junction, scissors cross over, Single slip, Double slip, Gathering line, Signaling and interlocking: objectives of signaling, classification of signals, CTC and ATC system, Interlocking & it's Principles.
b. **Railway Stations and yards:** Classification of Railway stations, Purpose, facilities required at railway stations, Requirements of station yard, Types of Yards,
c. **Modernization in railways:** Types of railways, high speeds, improvements in track structure: components, Automation, Safety aspects, Introduction to Skybus, Monorail & Metro rails.

Unit-4 (7 hours, 16 marks)

a. **Basic definition & terms:** Runway, Taxiway, Apron, Hanger, Airport obstruction, Airport Classification (ICAO), selection of site for airport.
b. **Wind Rose Diagram**, characteristics of aircraft, corrections to basic length of runway, Runway Geometrics, Taxiway Geometrics
c. **Terminal Building requirements**, Airport Drainage, Heliports, Main characteristics of Helicopters, nature of helicopters transport, site selection for helicopters

Unit-5 (7 hours, 16 marks)

a. **Introduction**: Classification of harbors, selection of site for harbor. Definitions/ methods of Breakwater, Quay walls, Bulkhead, Wharves, Jetty, Dolphins, Dock fenders, piers, slips, moles, berths , pier heads, Jetties, , mooring accessories- function
b. **Natural Phenomena**: Inland water transport in India, tide winds and waves erosion, littoral drift, coast protection,
c. **Other Facilities**: Dry Dock, Wet docks-purpose, Lift docks, repair docks, graving docks, floating docks, marine railway, signals, buoys, beacons, light house, ware house and Transit sheds.

RECOMMENDED BOOKS:

1) Saxena S.C. & Arora S. P. A course of Railway Engineering, Dhanpat Rai & Sons, New Delhi.,7th edition,2010
2) Agarwal M. M. – Indian Railway Track, Sachdeva Press, Mayapuri, New Delhi.,5th edition 2013
3) Khanna & Arora, Airport planning & design, Nemchand Bros, Roorkee, Delhi.,3rd edition 2005
4) Rangwala, Airport Engineering, 13th edition,2013
5) G. Venkatappa Rao, Airport Engineering,1st edition,1992.
6) Rao G. V., Airport Engineering, Tata Mc Graw Hill
7) Bindra S. P., Docks & Harbour Engineering, Dhanpat Rai & Sons,1992
8) R. Shrinivasan, Harbour dock & tunnel Engineering, New Delhi.,26th edition,2013
9) Rangwala, Docks and Harbour ,3rd editon,2004
10) K. L. Bhanot & S. B. Sehgal, Highway Engineering & Airport.,3rd edition 1996
11) S. Ponnuswamy, Bridge Harbour.2nd edition,2012

FLUID MECHANICS-II

Fluid Mechanics II **FM II**

Course Description:

This course provides the elementary level knowledge of Fluid mechanics which includes:-

- Study of boundary layer and fluid flow around submerged bodies.
- Analysis of turbulent flow in pipes and pipe flow systems.
- Analysis of open channel flows: Uniform, critical, gradually and rapidly varied flows.
- Study of impact of jet and hydraulic turbines and centrifugal pumps.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lectures	**3**	**13**	**39**	**3**
Practical	**2**	**13**	**26**	**1**

Prerequisite Course(s):

Knowledge of fluid properties and fluid statics. Ability to solve simple fluid flow problems using fluid kinematics and dynamics. Concepts of dimensional analysis.

General Objective:

The general objective of course is to teach elementary concepts of boundary layer and to analyze and solve turbulent pipe flow and open channel flow problems. Also it aims to explain impact of jet and introduce hydraulic turbines and centrifugal pumps to students.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Identify various thicknesses of boundary layer.
- Analyze laminar and turbulent boundary layers (B.L.) and compute local and overall skin friction drags in laminar and turbulent B.L. on flat plate using approximate empirical formulae.
- Compute drag and lift forces on moving submerged bodies in fluid such as cylinder, airfoil etc.
- Analyze turbulent flow and compute velocity distributions in smooth and rough pipes.
- Explain Moody's diagram and solve pipe flow problems for pipes in series and parallel.
- Analyze uniform and critical flows in open channels.
- Determine the most economical sections of open channels using Manning's and / or Chezy's equations.
- Analyze Gradually Varied Flow in open channels for various applications.
- Assess and compute hydraulic jump in open channels.

- Discuss impact of fluid jet on stationary and moving, flat and curved plates using momentum principle.
- Explain hydraulic turbines such as Pelton, Francis and Kaplan turbines and working and various efficiencies of these turbines.
- Identify centrifugal pump; its classification, working and various efficiencies.
- Discuss performance of hydraulic turbines and centrifugal pumps in terms of unit and specific quantities and demonstrate their characteristics curves.

COURSE CONTENT

FLUID MECHANICS II **FM II**

Teaching Scheme:-
Lectures:- 03 hours / week
Credits:- 03
Practical:- 02 hours / week

Examination Scheme:-
ESE (Theory paper):- 80 marks
Paper duration:- 03 hours
ISE (Class tests):- 20 marks
ICA (Term work):- 25 marks
ESE (Oral):- 25 marks

Unit I **No. of lectures: 09, Marks: 16**

a. **Boundary Layer Theory**: Concept of boundary layer, various thicknesses of boundary layer, applications of Von Karman momentum equation (no derivation of the equation), boundary layer over a flat plate, laminar and turbulent boundary layers, local and average drag coefficients, separation of boundary layer and control of separation.

b. **Fluid Flow around submerged Bodies**: Practical problems involving fluid flow around submerged objects, definitions and expressions of drag & lift, drag & lift coefficients, types of drags, drag on cylinder. Circulation, Magnus effect and lift on cylinder and airfoil, polar diagram.

Unit II **No. of lectures: 08, Marks: 16**

a. **Turbulence Flow Theory**: Turbulence phenomenon, instantaneous & temporal mean velocities, Reynolds's expression for turbulent shear stress, introduction to Prandtl's mixing length theory, Karman-Prandtl equation (no derivation), hydro-dynamically smooth and rough boundaries and mentions of equations for velocity distributions; (no derivations of equations of velocity distributions).

b. Darcy-Weisbach equation (no derivation), only mention of different equations (no derivations) for friction factors for smooth, rough & transition boundaries, Moody's diagram.

c. **Pipe flow systems**: major and minor losses, pipes in series & parallel and their equivalent pipes, siphon.

Unit III **No. of lectures: 08, Marks: 16**

a. **Open Channel flow** – Classification of open channels, geometric elements, steady and unsteady, uniform and non uniform flows, continuity and energy equations, kinetic energy correction factor.
b. **Uniform flow**: Chezy's and Manning's equations, concept of normal depth, calculation of normal depth for triangular & wide rectangular channels. Hydraulically efficient sections.
c. **Critical flow**: Specific energy, specific energy diagrams, fundamental equation of critical flow, calculation of critical depth in rectangular and triangular channels.

Unit IV **No. of lectures: 07, Marks: 16**

a. **Gradually varied flow:** Types of non-uniform flows, differential equation of gradually varies flow (GVF) - alternate forms, introduction to different types of GVF profiles and practical examples of their occurrence, control sections; (no mathematical treatment for gradually varied flow).

b. **Hydraulic Jump :** Phenomenon of hydraulic jump, application of momentum equation to hydraulic jump in horizontal, frictionless, rectangular channel, specific force, conjugate depths & relation between conjugate depths, energy loss in hydraulic jump, length of jump, classification & practical uses of hydraulic jump.

Unit V **No. of lectures: 07, Marks: 16**

a. **Impact of Jet**: Impact of jet on stationary & moving, flat & curved plates using linear momentum principle, work done, introduction to principle of angular momentum, mention of Euler's momentum equation for turbine & pumps (no derivation).

b. **Hydraulic Turbines:** Elements of hydro electric power plant, unit & specific quantities, classification of hydraulic turbines, introduction to work done, heads & efficiencies of turbines, (no mathematical treatment for hydraulic turbines).

c. **Centrifugal Pumps:** Classification of centrifugal pumps, specific speed, priming, introduction to work done by impeller, heads & efficiencies. Characteristics of hydraulic turbines and centrifugal pumps (no mathematical treatment for centrifugal pumps).

RECOMMENDED BOOKS:-

1. Dr. A. K. Jain, Fluid Mechanics, Khanna Publishers, Delhi, Edition – 2011.
2. Dr. K. Subramanya, Flow in Open Channels, Tata McGraw-Hill Education Pvt., Ltd., New Delhi, 3rd Edition-2012.
3. Dr. K. Subramanya, FM & HM-Problems & Solutions, Tata McGraw-Hill Education Pvt. Ltd. New Delhi, 6th reprint-2013.
4. Dr. Jagdish Lal, Hydraulic Machines, Metropolitan Book Co. Pvt. Ltd., New Delhi.
5. Dr. P.N.Modi , Dr. S.M. Seth, Hydraulic and Fluid Mechanics, Standard Publications, Delhi, Edition – 2011.
6. Dr. R.K.Bansal, A Textbook of Fluid Mechanics & Hydraulic Machines, Laxmi Publications (P) Limited, 9th Edition, 2012.
7. Streeter V.L. & Wylie E.B., Fluid Mechanics, Tata McGraw-Hill Education Pvt., Ltd., New Delhi, 6th reprint - 2012.
8. Dr.Garde and Mirajgaokar. - Fluid Mechanics.---
9. Rajput -Hydraulic Machines
10. Som S K and Biswas G – Introduction to Fluid Mechanics and Fluid Machines, Tata McGraw-Hill Publishing Company Ltd., New Delhi.
11. John M. Cimbala, Yunus A. Cengel – Fluid Mechanics : Fundamentals and Applications, McGraw-Hill Higher Education. Second Edition 2010.

ENVIRONMENTAL ENGINEERING-I

Environmental Engineering I **EE I**

Course description:

The course is designed to develop awareness about water quality and its impact on public health, and to appraise of the water treatment technologies. It deals with estimation of water requirements of a community, identification of appropriate sources of water, collection of water from source, transportation of water, examination of water as per standard methods, purification of water to meet the standard norms, and to supply the water to the community, including municipalities and industrial zones.

Lectures	Hours/week	No. of weeks	Total hours	Semester credit
	03	13	39	03

General Objective:

The basic objective of this course is to make students aware about importance of water& its purification and know the methods used for purifying the water to make it fit for drinking purpose as per the standards. Students should also be aware about principles related to public health engineering .

Learning Outcomes:

- An ability to apply scientific and engineering principles as well as contemporary technology to the discipline.
- An ability to analyze and interpret data in several areas which include resources like air, water and land .and energy systems and environmental and human health impacts.
- An ability to identify, formulate and solve engineering problems and to design a system, component, or process to meet desired needs.
- An ability to convey technical material through oral presentations and written communications.
- A knowledge of contemporary and emerging environmental issues and a recognition of the need for, and an ability to engage in, life-long learning.
- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice with an integrated understanding of professional, societal, and ethical responsibilities and the importance of, and role for, multidisciplinary teams in professional practice.

COURSE CONTENT

Environmental Engineering I **EE I**

Lecture: 3 hours / week **End Semester Examination (ESE) : 80 Marks**

Practical: 2 Hour/Week **Paper Duration (ESE) : 03 Hours**

Internal Sessional Exam (ISE): 20 Marks

ICA: 25 Marks **Oral: 25 Marks**

UNIT-I **(7 Hours 16 marks)**

A: Introduction to water supply schemes: data collection for water supply scheme, components and layout, design period, factors affecting design period.

B: Water intake structures: General design considerations, intake structures, such as river intake, canal and reservoir intake, conveyance of raw water, hydraulic design of pumping station.,

C: Water demand, rate of water consumption for various purposes, like domestic, industrial and institutional and commercial. Fire demand. Water system losses. Factors affecting the rate of demand. Population forecasting: arithmetical increase method geometrical increases method, incremental increase method logistic curve methods.

UNIT-II **(7 Hours 16 marks)**

A: Water quality: impurities in water, physical, chemical and biological characteristics, water quality standards as per IS 10500-1991, USEPA and WHO.

B: Water treatment processes: introduction to different water treatment processes, flow sheets, aeration- principle, concept, necessity, methods and design of aeration fountains (Stepped aerators), Flash mixer, function, design and power requirements.

C: Flocculation and sedimentation: coagulation, flocculation theory, zeta potential and its significance, mean velocity gradient G, power consumption, common coagulants, coagulant aids, principle of sedimentation, efficiency of ideal settling basin, types of settling and related theory. Design of settling tanks, clariflocculators, tube settlers.

UNIT-III **(7 Hours 16 marks)**

A: Filtration: theory of filtration, mechanism of filtration, filter materials, types of filters, rapid Sand Filter, Slow Sand Filter, multimedia and dual media filters, components- under drainage system, working and cleaning of filters. Operational troubles, design of filters-RSF and SSF. Design of under drainage system.

B: Disinfection- objectives, theory, types of disinfection, chlorination, free and combined chlorine, effect of pH, types of chlorination, pre and post chlorination, break point chlorination, de-chlorination bleaching powder estimation.

UNIT-IV **(7 Hours 16 marks)**

A: water softening- theory, methods, lime soda, zeolite, and ion exchange processes, quantity estimation of lime soda process, re-carbonization. Demineralization-methods like reverse osmosis, electro-dialysis

B: Miscellaneous methods- adsorption: theory, Frendlich isotherms design. effect of fluoride, fluoridation and de-fluoridation.

C: Water treatment of swimming pool.

UNIT-V **(7 Hours 16 marks)**

A: Water distribution system, types of distribution system, continuous and intermittent system, gravity, pumping and combined system. Wastage of water-detection and prevention. Lay out of distribution system. Design of hydraulic network. Residual pressure, Hardy-Cross method, design of ESR capacity.

B: Service reservoir, ESR, GSR, balancing reservoir- necessity, location, capacity calculation by arithmetic and mass curve method. types of pipes. types of valves, Functions and locations.

C: presence of heavy metals in water, their effects and remedy. Presence of non-biodegradable organics in water, their effects, halide formations. Their removal methods including osmosis, ultra-filtration, and adsorption Basic idea of photo-catalysis technology from removal of non-degradable organics.

RECOMMENDED BOOKS:-

1. E W Steel and Terence J McGhee : Water supply and Sewerage" Tata McGraw Hill Publishing Co.
2. Water supply and Sanitary Engineering by J S Birdie, Dhanpat Rai and Sons Publication, New Delhi
3. Physici-chemical processes for water quality control by Walter J Weber, Wiley Inter-science Publications.
4. Garg S.K., "Water Supply Engineering", Khanna Publisher, New Delhi
5. Punamia, Jain & Jain, "Water Supply Engineering", Laxmi Publications, New Delhi
6. Manual on Water Supply & Treatment, Central Public Health & Environmental Engineering, Organization, Ministry of Urban Affairs, Government of India
7. Therous, Eldridge & Mallmann, "Laboratory Manual for Chemical & Bacteriological Analysis of Water & Sewage", Agro Botanic Publisher, India
8. Benergee & Jain, "Handbook of Technical Analysis", Jain Brothers New Delhi.
9. Laboratory Manual for Environmental Quality Testing, Environmental Protection Research Foundation, Sangli

CONSTRUCTION MANAGEMENT-I

Construction Management – I **CM – I**

Course Description: The subject deals with principles of management in construction industry which will enable the students to become familiar with organizational structures, modern techniques to complete the project, cost analysis, application of economics in engineering and various equipments.

Lectures	Hours / Week	No. of weeks	Total hours	Semester credit
	03	13	39	03
Tutorial	--	--	--	--

General Objective:

The general objective of course is to understand concepts in construction industry and analyze activities involved using CPM & PERT methods with respect to cost, Engineering economics etc. Also it aims to explain various excavating and hauling equipments.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- To indentify construction activities.
- To indentify organization chart of various construction industries with their forms.
- Analyze network techniques by using PERT, Bar charts, etc.
- To analyses Optimization and crashing of networks.
- Discuss Engineering economics, banking systems, profit and loss accounts concepts.
- Discuss the various Excavating & Hauling Equipments like power shovel, Dragline, etc

Course Content

Construction Management – I **C M-I**

Teaching Scheme **Examination scheme**

Lectures: 3 hours / week **End Semester Examination (ESE) : 80 marks**

Paper Duration (ESE): 3 hours

Internal Session Exam. (ESE) : 20 marks

UNIT–I (07 Hours, 16 marks)

Construction industry, construction team, Construction activities, classification of construction, stages in construction, Need of management in construction, Job layout and value engineering.

Leadership and its quality, Organization, meaning and function, forms of organization - line, line and staff, functional, Type A, Type B and Type C

UNIT–II (10 Hours, 16 marks)

Network Technique: - History, Advantages, Bar charts, S –Curve etc. various terms used in network technique, activity, event, critical path, duration etc Development of networks, network scheduling, to find various times and float, EST, EFT, TF etc Monitoring of Network, Three phases of network technique.

PERT - its concept and PERT Time.

UNIT–III (08 Hours, 16 marks)

Cost analysis, Cost Curve, Optimization and crashing of networks. Updating of network During monitoring, resource leveling, allocation, leveling and smoothening.

Line of balance- Concept and uses. (no problems on crashing of network)

UNIT – IV (07 Hours, 16 marks)

Engineering economics, its definition and importance, demand and supply, factors affecting demand and supply, cost concept.

Bank, its type, uses and functions, banking systems, profit and loss account, appreciation and depreciation of money.

UNIT – V (07 Hours, 16 marks)

Excavating & Hauling Equipments:-

a) Power shovels; size, basic parts, selection ,factors affecting output.

b) Draglines: - types, size, basic parts.

c) Bulldozers-types, moving earth with bull dozers.

d) Clamshells – Clamshell buckets.

BOOKS RECOMMENDED:-

1) Mahesh Varma - Construction planning and management,6th edition,2002.
2) S.V.Deodhar - Construction equipment and job planning,Khanna publishers,4th edition 2010 reprint2012.
3) U.K.Shrivastava - Construction Management, 3rd edition 2005 reprint 2013.
4) Gehlot and Dhir - Construction Management.,2nd edition 1992 reprint 2002.
5) L.S.Srinath - CPM and PERT,PHI, 3rd edition,2012.
6) Peurifoy - Construction Planning and Management,McGraw-Hill,2002
7) Tarachand - Engineering Economics,14th edition 2007
8) Chitkara - Construction Project Management, TMH,NewDelhi,2009
9) R.L.Peurifoy - Construction planning ,Equipments and Methods.
10) Mahesh Verma - Construction equipments and its planning and application, vikas publication

STRUCTURAL DESIGN -I

LAB COURSE OUTLINE

Structural Design – I **SD-I**

ICA (Term Work): 25 Marks

ESE (Oral) : 25 Marks

Course Description:-

In this Laboratory course emphasis is given on analysis & design of different RCC structural members such as beam, slab, column, footing etc. using Indian Standard (IS 456:2000) design code and to prepare detailed drawings of the same

	Hours/ Week	No. Of weeks	Total Hours	Semester Credits
Lectures	2	13	26	1

General Objective:

The primary lab course objective is to analyze and design G+2 building with all the details and relevant drawings for various components of the structure.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Calculate various load on the given building structure
- Analyze internal forces in the components of the structure
- Design individual components of structures
- Use IS 456:2000 code requirements for reinforced concrete structures.
- Prepare details and drawing of the given project.

Lab course content:-

1) Structural Layout

a) To prepare a plan of G+2 building (Residential/ Commercial).

b) To draw layout of Ground beam, plinth bean, floor beam, column, slabs etc.

2) Analysis and design of various beams and slabs

a) To calculate of loads and internal forces on beams and slabs.

b) To decide the sections and calculate steel reinforcement.

c) Detailing & drawing of beams, slab.

3) Analysis and design of column and footing

a) To calculate loads and internal forces on columns and footings.

b) To decide the sections and calculate steel reinforcement.

c) Detailing & drawing of column, footings.

4) Analysis and design of dog-legged staircase

a) To calculate loads and internal forces.

b) To calculate steel reinforcement.

c) Detailing & drawing of staircase.

5) A report on at least one site visit.

a) A report on at least one site visit shall be submitted in ICA.

Note-

a) A design report shall be prepared along with showing details on half imperial drawing sheets.
b) A few typical details of beam column etc. shall be shown on A4 / A3 size sheets using drafting software also.

Guidelines for ICA:

ICA shall be based on continuous evaluation of students performance throughout the semester and ICA drawing sheets submitted by the students.

Guide lines for ESE:

ESE will be based on drawing sheets submitted by the student. In ESE the student may be asked to answer questions based on ICA. Evaluation will be based on performance in **oral** examination.

RECOMMENDED BOOKS:

1) B. C. Punmia, Ashok Kr. Jain, Arun Kr. Jain, Limit State Design of Reinforced Concrete, Laxmi Publication, 1st edition 2007
2) P. C. Varghese ,Limit State Design of Reinforced Concrete, PHI, 2nd Edition 2006
3) S. Ramamrutham, R. Narayan ,Design of Reinforced Concrete Structures (conforming to IS 456), Dhanpat Rai Publication, 7th Edition 2013
4) Dr. V. L. Shah and Dr. S. R ,Limit State Theory and Design . Karve, Pune Vidharthi Gruh Publication, Pune, 6th Edition
5) P. Dayaratnram, Limit State Analysis and Design, Wheeler Publishing company, Delhi.,12th edition 2009
6) Pillai Menon ,Reinforced Concrete Design, Tata Mc Graw Hill, New Delhi., 3rd edition 2013

INFRASTRUCTURAL ENGINEERING-I LAB

Lab course outline

Infrastructural Engineering I Lab **I. E. I Lab**

ICA (Term Work) : 25 Marks

Course Description:

This lab course covers the assignments related to theory units about

- Permanent way, track gauges in India, sleepers, ballast & track fittings
- Alignment & geometric design, construction & maintenance of track
- Points & crossings, Stations & yards
- Airport, planning, runway taxiway, heliports
- Harbors, Dry & wet docks, facilities

Practical	**Hours/week**	**No. of weeks**	**Total hours**	**Semester credit**
	02	**13**	**26**	**1**

General Objective:

In this laboratory work student will be introduced to railway Engineering, Airport Engineering & Docks and harbors.

Learning outcomes

Upon successful completion of course the student will be able to

- Understand the permanent way and its gauges.
- Identify various components of permanent way.
- Design of track geometries like gradients type, alignment curve etc.
- Plan the track management systems.
- Suggest type and extent of preliminary survey for construction and maintenance of railway track.
- Know basics involved in the crossing and turnout of railway track.
- Describe the type of signals, principle of interlocking and their working.
- Understand the Civil Engineering aspects of airport.
- Realize working principles and procedures adopted in airport management systems .
- Know basics of docks and harbors and familiar with its construction.

Lab Course Content

Infrastructural Engineering I lab

1. Draw neat labeled sketches of railway track in cutting and in embankment

2. Draw neat labeled sketches of left hand turnout, right hand turnout and different type of crossings.

3. Draw neat labeled plans of different types of railway stations

4. Numerical on geometric design of railway tracks

5. Wind rose diagrams: types and their uses

6. Planning of a terminal building showing all the accessories and spaces

7. Numerical on basic runway length & corrections
8. A Visit to Railway/Airport/ port site& preparation of report

Guide line for ICA:

ICA shall be based on continuous evaluation of student performance throughout the semester and ICA submitted by the student.

RECOMMENDED BOOKS:

1) Saxena S.C. & Arora S. P. A course of Railway Engineering, Dhanpat Rai & Sons, New Delhi.,7th edition,2010
2) Agarwal M. M. – Indian Railway Track, Sachdeva Press, Mayapuri, New Delhi.,5th edition 2013
3) Khanna & Arora, Airport planning & design, Nemchand Bros, Roorkee, Delhi.,3rd edition 2005
4) Rangwala, Airport Engineering, 13th edition,2013
5) G. Venkatappa Rao, Airport Engineering,1st edition,1992.
6) Rao G. V., Airport Engineering, Tata Mc Graw Hill
7) Bindra S. P., Docks & Harbour Engineering, Dhanpat Rai & Sons,1992
8) R. Shrinivasan, Harbour dock & tunnel Engineering, New Delhi.,26th edition,2013
9) Rangwala, Docks and Harbour New Delhi.,3rd editon,2004
10) K. L. Bhanot & S. B. Sehgal, Highway Engineering & Airport.,3rd edition 1996
11) S. P. Bindra, Bridge Engineering, latest edition
12) S. Ponnuswamy, Bridge Harbour.2nd edition,2012

FLUID MECHANICS II

LAB COURSE OUTLINE

FLUID MECHANICS II LAB **FM II LAB**

ICA (Term Work): 25 Marks
ESE (Oral) : 25 Marks

Course Description:

This laboratory covers experiments related to measurement of drag and lift, flow properties in pipes and open channels and also characteristics of hydraulic turbines and centrifugal pump. These include:-

- Study of boundary layer on a flat plate.
- Measurement of drag and lift on airfoil and cylinder.
- Determination of friction factor in pipe flow.
- Study of uniform flow formulae in open channel (Chezy's & Manning's formulae).
- Measurement of Velocity distribution, specific energy, specific force and parameters of hydraulic jump in open channel flow.
- Calibration of Venturi flume / standing wave flume.
- Characteristics of hydraulic turbines and centrifugal pump.

Laboratory	Hours/week	No. of weeks	Total hours	Semester credit
	02	13	26	1

ESE Pattern: Oral

General Objective:

In this laboratory students will be introduced to the applications of viscous property of fluid to measure drag and lift. Also students are introduced to pipe and open channel flows and characteristics of hydraulic turbines and centrifugal pump.

Objective to develop following Intellectual skills:

1. To understand basic laws of fluid friction and to apply the same to solve pipe and open channel flow problems.
2. To learn working of hydraulic turbines and centrifugal pump.
3. To identify principles and working of different apparatus in laboratories.

Objective to develop following Motor skills:

1. Ability to draw diagrams of equipments and characteristics curves of machines on graphs.
2. Ability to perform the experiments and record the observations of pressure, forces, velocity, rotational speed, volume, time, discharge etc.
3. Ability to apply various discharges and measure the corresponding effects.
4. Ability to apply the basic principles in various field conditions.

Learning Outcomes: Upon successful completion of these experiments the student will be able to

- Plot velocity profiles and hence analyze development of boundary layer on flat plate.
- Measure drag and lift forces on airfoil and explain their variation with angle of attack.
- Measure and assess pressure variation over surface of circular cylinder and hence analyze development of drag and lift on cylinder.
- Determine friction factor and hence to develop calibration equation for pipe.
- Measure average velocity, depth in open channel flow and hence to explain uniform flow formulae, specific energy, specific force and hydraulic jump.
- Explain venturiflume and its calibration for discharge measurement in open channel.
- Plot and identify velocity distribution in open channel flow.
- Measure discharge, head, input and output power for different hydraulic turbines and centrifugal pump and hence analyze their various characteristics.

Outline of Content: These experiments contain

1. **Study of boundary layer on flat plate.**
   a. To measure velocities of flow by Pitot tube at various points along the length over a flat plate at various depths (in wind tunnel).
   b. To plot velocity profiles at various points along the length and hence analyze development of boundary layer on flat plate.
2. **Measurement of drag and lift on airfoil.**
   a. To measure drag and lift forces on an airfoil at various angles of attack in wind tunnel with the help of digital force measuring transducer.
   b. To calculate coefficients of drag and lift at various angles of attack and plot polar diagram for studying characteristics of the airfoil.
3. **Determination and analysis of Pressure distribution over circular cylinder.**
   a. To measure pressure at various points on surface of circular cylinder in wind tunnel by multi-limbed manometer.
   b. To calculate coefficients of pressure at these points and plot pressure distribution diagram for analyzing development of drag and lift on cylinder.
4. **Determination of friction factor and calibration equation for given pipe**
   a. To measure pressure difference between two points on a horizontal pipe.
   b. To calculate discharge experimentally through the pipe by measuring volume of water and the required time and hence to calculate the average velocity.

c. To compute friction factor by using Darcy-Weisbach equation.
d. To develop the calibration equation for given pipe by plotting graph of log h_f versus log Q and also compute the graphical value of friction factor.

5. **Study of uniform flow formulae in open channel (Manning's and Chezy's formulae).**
   a. To measure depths of flow at two sections by pointer gauge in an open channel.
   b. To calculate discharge experimentally through the open channel by measuring volume of water and the required time and hence to calculate the average velocity.
   c. To compute Manning's and Chezy's coefficients by knowing the bed slope of the channel.
6. **Study of specific energy and specific force in open channel flow.**
   a. To measure depths of flow at two sections by pointer gauge for a given discharge and for various bed slopes of an open channel.
   b. To calculate discharge experimentally through the open channel by measuring volume of water and the required time and hence to calculate the average velocity.
   c. To calculate specific energies and specific forces and plot these diagrams on graph papers.
7. **Determination of velocity distribution in open channel flow.**
   a. To measure velocity of flow by pitot tube at various points in a cross section.
   b. To plot velocities at these points and draw contours of equal velocities, i.e. isovels.
   c. To calculate discharge experimentally through the open channel by measuring volume of water and the required time and hence to calculate the average velocity.
8. **Calibration of venturiflume.**
   a. To measure depths of flow at inlet and throat of venturiflume by pointer gauge in an open channel.
   b. To calculate discharge experimentally through the open channel by measuring volume of water and the required time.
   c. To compute the discharge analytically by knowing the depths of flow at inlet and throat.
   d. To calculate the coefficient of discharge of the venturiflume.
9. **Measurement of different parameters of hydraulic jump in laboratory or on site.**
   a. To calculate discharge experimentally through the open channel by measuring volume of water and the required time.
   b. To measure conjugate depths of the hydraulic jump.
   c. To compute velocities, Froude numbers, energy loss, length and height of the jump.

10. Study of operating characteristics of Pelton wheel

a. To measure (i) discharge (Q) supplied to the turbine with the help of venturimeter or any other equipment, (ii) pressure by pressure gauge at inlet to turbine, (iii) load on turbine by spring balance and attached loads on brake drum and (iv) speed of the turbine by tachometer.
b. To compute head on turbine, input power (P_a) and output power ($P_{t)}$, specific speed and overall efficiency ($\eta_{t)}$ of the turbine.
c. To plot the operating characteristics (i.e. constant speed) curves for the Pelton wheel, i.e. graphs of (i) P_t and η_t versus Q and (ii) η_t versus P_t.

11. Study of main characteristics of Kaplan turbine.

a. To measure (i) discharge (Q) supplied to the turbine with the help of orificemeter or any other equipment, (ii) pressures by pressure gauge at inlet of turbine and by vacuum gauge at outlet of runner, (iii) load on turbine by spring balance and attached loads on brake drum and (iv) speed of the turbine by tachometer.
b. To compute net head across turbine, input power (P_a) and output power ($P_{t)}$, specific speed (N_S) and overall efficiency ($\eta_{t)}$ of the turbine.
c. To plot the main characteristics (i.e. constant head) curves for the Kaplan turbine, i.e. graphs of (i) unit discharge, unit output power and overall efficiency versus unit speed and (ii) overall efficiency versus specific speed.

12. Study of operating characteristics of Francis turbine.

a. To measure (i) discharge (Q) supplied to the turbine with the help of triangular notch installed in the sump or any other equipment, (ii) pressures by pressure gauge at inlet of turbine and by vacuum gauge at outlet of runner, (iii) load on turbine by spring balance and attached loads on brake drum and (iv) speed of the turbine by tachometer.
b. To compute net head across turbine, input power (P_a) and output power ($P_{t)}$, specific speed (N_S) and overall efficiency ($\eta_{t)}$ of the turbine.
c. To plot the operating characteristics (i.e. constant speed) curves for the Francis turbine, i.e. graphs of (i) P_t and η_t versus Q and (ii) η_t versus P_t.

13. Study of performance of centrifugal pump

a. To measure (i) discharge (Q) supplied to the pump with the help of triangular notch installed in the sump or any other equipment, (ii) pressures by pressure gauge installed on delivery pipe at outlet of pump and by vacuum gauge installed on suction pipe at inlet of pump, (iii) time for one revolution of the energy meter for calculating input power to the pump.
b. To compute manomerric head (H_m) developed by the pump, input power (P_a) to the pump and output power (P_t), specific speed (N_S) and overall efficiency (η_o) of the pump.
c. To plot the operating characteristics (i.e. constant speed) curves for the centrifugal pump, i.e. graphs of manometeric head (H_m), overall efficiency

(η_o) and output power (P_t) versus discharge (Q) and hence to find the discharge, manometeric head and the output power corresponding to the maximum efficiency.

14. **Visit to any hydropower plant.**
    a. The students should study layout of the hydropower plant, type of the turbines installed and their salient features and submit a detailed report of the visit.

    Note: The necessary permission and proof of the visit should be obtained from the concerned authorities and should be available with the head of the department of Civil Engineering.

Note: (i) The ICA will consist of a laboratory journal consisting of seven experiments/assignment. At least seven out of 13 experiments/assignment should be performed. At least one site visit compulsory.

(ii) In the experiments of hydraulic turbines (no. 10, 11 and 12) any characteristics of the turbine, i. e. either main or operating characteristics can be carried out.

Guidelines for ICA:

ICA shall be based on continuous evaluation of students' performance throughout the semester and practical assignments submitted by the students in the form of journal.

Guide lines for ESE:-

ESE will be based on laboratory journal submitted by the student. In ESE the student may be asked to answer questions based on experiments/assignments. Evaluation will be based on performance in **oral** examination.

RECOMMENDED BOOKS:-

2. Dr. A. K. Jain, Fluid Mechanics, Khanna Publishers, Delhi, Edition – 2011.
3. Dr. K. Subramanya, Flow in Open Channels, Tata McGraw-Hill Education Pvt., Ltd., New Delhi, 3rd Edition-2012.
4. Dr. Jagdish Lal, Hydraulic Machines, Metropolitan Book Co. Pvt. Ltd., New Delhi.
5. Dr. P.N.Modi , Dr. S.M. Seth, Hydraulic and Fluid Mechanics, Standard Publications, Delhi, Edition – 2011.
6. Dr. R.K.Bansal, A Textbook of Fluid Mechanics & Hydraulic Machines, Laxmi Publications (P) Limited, 9th Edition, 2012.
7. Som S K and Biswas G – Introduction to Fluid Mechanics and Fluid Machines, Tata McGraw-Hill Publishing Company Ltd., New Delhi.
8. John M. Cimbala, Yunus A. Cengel – Fluid Mechanics : Fundamentals and Applications, McGraw-Hill Higher Education. Second Edition 2010.

ENVIRONMENTAL ENGINEERING I

LAB COURSE OUTLINE

Environmental Engineering Lab. I **EE-I lab**

ICA (Term Work): - 25 Marks

ESE(Practical):- 25 Marks

Course description:-

In this Laboratory the emphasis is given on determining various properties and characteristics of water, design of water supply scheme, design of water distribution scheme and to prepare report on site visit to water treatment plant.

	Hours/week	No. of weeks	Total hours	Semester credit
Practical	**02**	**13**	**26**	**1**

General Objectives:-

To determine various properties & characteristics of water the laboratory & to design water supply scheme.

Learning outcome:-

Upon successful completion of this course the student will be able to

1 Determine various properties of water such as pH value, Acidity, Alkalinity, DO content, Residual Cl_2 etc.

2 Design water supply scheme for various townships.

Lab course content:-

Environmental Engineering I Lab:

ICA consists of

(A) Experiments (minimum eight)

List of Experiments

1. Determination of pH in given water samples
2. Determination of turbidity and optimum dose of coagulant
3. Determination of total solids, dissolved, volatile and fixed solids
4. Determination of alkalinity and acidity of given sample
5. Determination of carbonate and non-carbonate hardness of water
6. Determination of chlorine demand and residual chlorine of water
7. Determination of dissolved oxygen present in the given water samples
8. Determination of Fluoride//iron content in given water sample
9. Determination of Sodium/Potassium/Calcium using flame photometer
10. Most probable number(MPN) Test
11. Determination of conductivity/salinity of water

(B) Assignments (minimum two).

1. Design of water treatment scheme for medium size township
2. Design of water distribution scheme for medium size township.
3. A complete report on site visit to a Municipal Water Treatment Plant.

RECOMMENDED BOOKS:-

1. Physici-chemical processes for water quality control by Walter J Weber, Wiley Inter-science Publications.
2. Garg S.K., "Water Supply Engineering", Khanna Publisher, New Delhi
3. Manual on Water Supply & Treatment, Central Public Health & Environmental Engineering, Organization, Ministry of Urban Affairs, Government of India
4. Therous, Eldridge & Mallmann, "Laboratory Manual for Chemical & Bacteriological Analysis of Water & Sewage", Agro Botanic Publisher, India
5. Laboratory Manual for Environmental Quality Testing, Environmental Protection Research Foundation, Sangli.

TESTING OF MATERIAL I LAB

Lab course outline

Course Title / Subject Title **Short Title**

Testing of Material I Lab **TOM- I Lab**

ICA (Term Work) : 50Marks

Course Description:

This laboratory course introduces students to various types of concrete and alternative construction materials, related laboratory tests and non destructive tests.

	Hours/ week	No. of weeks	Total hours	Semester credit
Theory	**1**	**13**	**13**	**2**
Practical	**02**	**13**	**26**	

Lab Course Content

Prerequisite Course: Concrete Technology.

General Objective: - In this laboratory work students will be introduced to concrete mix design by IS & IRC codes. They will also know various alternative construction materials and their applications**.**

Learning Outcomes:-

Upon successful completion of this course the student will be able to:

- Perform laboratory testing of civil engineering materials.
- Plan and execute testing schedule for Civil Engineering project.
- Know the provisions of Indian standard codes for related civil engineering materials
- Understand different Non Destructive tests and their applications.

COURSE CONTENT

Unit – I **No. of Lect. – 5, Marks: 10**

Concrete Mix Design by IS and IRC/Road Note No.4 Method

Unit – II **No. of Lect. – 2, Marks: 10**

Concept & use of non destructive testing such as Ultrasonic pulse velocity, rebound hammer, half cell potential, carbonation depth, and core test etc.

Unit – III **No. of Lect. – 2, Marks: 10**

Study of Precast and Pre stressed Concrete – Precast concrete and its uses, introduction to Pre stressed concrete, types of pre stressing methods.

Unit – IV **No. of Lect. – 2, Marks: 10**

Fiber Reinforced Concrete – Introduction, classification, mechanism, role of fiber size, and its application

Unit – V **No. of Lect. – 2, Marks: 10**

Alternative materials (Fly ash,stabilized soil , construction and demolition waste, Fibre Reinforced Polymer, Glass Fibre Reinforced Plastics, Bamboo as construction material: uses and suitability, ferro-cement etc.)

Lab Course Content

Group A) It will contain of any **Five** experiments out of following set-

1) Concrete Mix Design (M15/M20/M25) by IS Method and compressive strength at 7days and 28days.
2) Concrete Mix Design (M15/M20/M25) by IRC Method and compressive strength at 7days and 28days.
3) Rebound hammer test on concrete.
4) Ultrasonic Pulse velocity test.
5) Determination of Modulus of Elasticity of Concrete by extensometer.
6) Effect of admixtures on concrete strength
7) Experimental investigation of effect of aggregate gradation and fineness on concrete properties.
8) Compressive strength of Paver blocks
9) Compressive strength of Solid/ Hollow blocks

Group B) At least one site visit to civil engineering project/ready mix concrete plant should be arranged.

Guide line for ICA:
ICA shall be based on continuous evaluation of student performance throughout the semester and ICA submitted by the student.

RECOMMENDED BOOKS:

1. M L Gambhir Neha Jamwal : Building & construction materials lab manual : McGraw Hill Education (India) Pvt. Ltd.
2. Dr. Janardan, Jha, Engineering Materials, Khanna Publishers
3. R. K Rajput, Engineering Materials, S. Chand
4. Parbin Singh, Civil Engineering Materials, S. K.Kataria & Sos New Delhi.
5. Dr. A. V. Narasimha Rao, Fundamentals of Soil Mechanics, University Science press.
6. S.K. Duggal, Building Materials, New Age International Publishers.
7. M. S. Shetty, Concrete Technology, S Chand Publication.
8. M. L. Gambhir, Concrete Technology, TMH Publication.

9. S. V. Deodhar, Concrete Technology, Central Techno Publication
10. N.V. Nayak & A.K. Jain, Concrete Technology, Narosa Publishing House Pvt. Ltd.
11. Kulkarni P.D. Ghosh, R.K. Phull Y.R., Concrete Technology, New Age International.
12. M.L. Gambhir, Concrete Manual, Dhanpat Rai & Co.

Industrial Training/EDP/Special Study

COURSE CONTENT

Course Title	Short Title	Course Code
Industrial Training / EDP / Special Study	**IT/EDP/SS**	

Semester-V **Examination Scheme**

Total Semester Credits: 02 **Internal Continuous Assessment (ICA): 25 Marks**

Teacher should facilitate learning of following real life working environment, new knowledge, skills, and current technologies.

Industrial Training	• Student shall undergo industrial training for a minimum period of **two weeks** during summer vacations between fourth semester and fifth semester. • The industry in which industrial training is taken should be a medium or large scale industry • The paper bound report on training must be submitted by the student in the beginning of Fifth semester along with a certificate from the company where the student took training. • Every student should write the report separately. • Institute / Department/T&P Cell have to assist the students for finding Industries for the training. • Students must take prior permission from Department before joining for Industrial Training.
EDP (Entrepreneurship Development Program)	• Student has to participate in Entrepreneurship Development Program for a minimum period of **One week** during summer vacations between fourth semester and fifth semester. • Every student must submit the paper bound report based on the program in the beginning of Fifth semester along with a certificate (Course / Program completion) from the program organizers. • Every student should write the report separately. • Institute / Department may arrange Entrepreneurship Development Program at their campus. • Students must take prior permission from Department before attending any Entrepreneurship Development Program.
Special Study	• Student has to submit name of three topics of his interest to the department. • Special study in a group shall not be allowed. • The three-member committee appointed by Head of Department shall allot one topic out of the three topics submitted by the student. • Every student must submit the paper bound report based on special study at the end of Fifth semester.

	• Department should allot guide to all such students, for monitoring their progress and guide them for literature survey / report writing etc. • Evaluation of special study shall be done based on presentation made by student, followed by brief question answer session.

Guide lines for ICA:

Assessment shall be based on the active participation of the students in the Industrial Training / EDP / Special study and based on knowledge / skill acquired by the student. The three-member committee appointed by Head of Department in consultation with the Principal shall assess the reports and award marks based on following:

(a) Report	10 marks.
(b) Presentation	10 marks.
(c) Viva-voce at the time of presentation	05 marks.
Total:	**25 marks.**

NORTH MAHARASHTRA UNIVERSITY,

JALGAON (M.S.)

Third Year Engineering

(CIVIL)

Faculty of Engineering and Technology

COURSE OUTLINE

TERM – VI

W.E.F 2014 – 2015

STRUCTURAL DESIGN – II

COURSE OUTLINE

Structural Design – II **SD – II**

Course Description:

This course aims to provide an introduction to design of steel structures through the use of the Indian Standard (IS 800:2007) design code. It deals with the design of individual members and connections, such as, the design of riveted/bolted and welded connections, design of tension members, compression members, beams, and beam columns; plate girders, also to equip the students with the tools necessary for designing steel structures and to familiarize them with the relevant national design code.

Lecture	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	03	13	39	03
Tutorial	--	--	--	

General Objective:

This course is to serve as an introduction to the concepts in structural steel design through the use of the Indian Standard IS 800:2007 design code. It deals with analysis and design of individual members and connections such as the design of tension members, compression members, beams, and beam columns; plate girders and bolted and welded connections, etc. The primary course objective is to equip the students with the tools necessary for designing steel structures and to familiarize them with the relevant national design codes.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Understand types of steel structures, grades of structural steel, various rolled steel sections, relevant IS specifications.
- Understand types of Connections, bolted & welded Connections.
- Analyze & design axially loaded tension, compression members.
- Analyze & design built-up compression members.
- Analyze & design roof truss.
- Analyze & design flexural members and column bases.
- Analyze & design of compound beams.
- Analyze & design welded plate girder.

COURSE CONTENT

Structural Design – II **SD-II**

Lecture: 03 hours / week **End Semester Examination (ESE): 80 Marks**
Practical: 02 hrs/week **Paper Duration (ESE) : 04 Hours**
Internal Sessional Exam (ISE) : 20 Marks

Design should be based on IS 800-2007

UNIT – I **(07 Hours 16 marks)**

a) Introduction: Types of steel structures, grades of structural steel, various rolled steel sections, relevant IS specifications such as IS 800-2007, IS:808-1989, IS:875 part I to III & V, SP: 6(1), SP: 6(6), IS:4000-1992, codes for welded connections. Limit state method of design for strength and serviceability, partial safety factor for load and resistance, various design load combinations.

b) Types of Connections: Strength of bolted & welded Connections, Design of connections subjected to Axial Forces & Moments. Beam to beam & beam to column connection (framed connections)

UNIT – II **(08 Hours 16 marks)**

a) Tension member: Behaviour, Modes of failure – Yielding of cross-section, Rupture, block shear. Design of single and double angle sections with gusset plate with bolted and welded end connections.

b) Compression member: Behaviour – effective length, slenderness ratio, Modes of failure- failure with full strength, local buckling, torsional buckling. Classification of cross sections, Buckling curves, Design of compression members with bolted and welded connection using single and double angle sections.

UNIT – III **(08 Hours 16 marks)**

a) Design of built-up column: Built up Column. Design of lacing. Introduction to battened column, design of connections.

b) Roof truss: Design of members for DL, LL and WL, detailing of typical joints and supports.

UNIT – IV **(08 Hours 16 marks)**

a) Flexural member- Laterally supported beams using single rolled steel section with and without flange plate, strength in flexure, low and high shear, check for deflection. Secondary and main beam arrangement for floor of a building, design of beam to beam and beam to column connections using bolt / weld. Design of purlin.

b) Column bases: Column bases under axial load: design of slab base, gusseted base

UNIT – V **(08 Hours 16 marks)**

a) Compound beams: Design of compound beams.

b) Design of welded plate girder: design of cross section, curtailment of flange plates, stiffeners and connections

RECOMMENDED BOOKS:-

1. Subramanian N.,Design of Steel Structures., Oxford University Press, New Delhi, 2008
2. Shah V. L. & Gore ,Limit state design of Steel Structure, Structures Publication, Pune, 5th Edition.
3. Duggal S. K.,Limit State Design of Steel Structures, Tata Mc Graw Hill publishing company Ltd., New Delhi, 3rd Edition, 2009
4. Bhavikatti S. S ,Design of Steel Structure by Limit State Method as per IS: 800-2007., I K International Publishing House, New Delhi, 3rd Edition
5. Ram Chandra, Design of Steel Structures Vol.I & Vol.II, Standard Book House, New Delhi, 10th Edition, 2011

THEORY OF STRUCTURE - II

Theory of Structure - II **TOS – II**

Course Description:

This course covers the introduction to the analysis of statically indeterminate beams and rigid frames. Methods taught include slope deflection, moment distribution, approximate analysis of frames, matrix analysis and plastic analysis.

Lecture	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	03	13	39	03
Tutorial	--	--	--	

General Objective:

The primary course objective is to equip the students with the methods necessary for analyzing various types of structures such as trusses, continuous beams and frames. It deals with the fundamental concepts of flexibility and stiffness method of structural analysis. The course also covers introduction to plastic analysis for steel structures

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Know basic concepts and principles for analysis of structures
- Understand the basic methods of analysis in structural engineering.
- Determine internal forces in various structures such as trusses, continuous beams and frames
- Solve statically indeterminate structures using flexibility and stiffness method
- Understand various concepts in plastic analysis such as shape factor, plastic hinge, collapse mechanism and applications of plastic theory to beams and single story rectangular frames

COURSE CONTENT

Theory of Structure - II **Semester – VI**

Teaching Scheme	**Examination Scheme**
Lecture: 3 hours / week	**End Semester Examination (ESE) : 80 Marks**
	Paper Duration (ESE) : 03 Hours
	Internal Sessional Exam (ISE) : 20 Marks

UNIT – I **(08 Hours 16 marks)**

a) Basic concepts of Structural Analysis:- Types of skeletal structures, static and kinematics indeterminacy, equilibrium and compatibility conditions, stress-strain relations, force-displacement relations, concept of linear/non-linear structures. Energy theorem, Miller Breslau principle, Concept of complementary energy, Fundamental concept of Force and the displacement method of analysis.

b) Slope deflection method:- Applied to continuous and rigid jointed frames, transverse and rotational yielding of supports.(up to three unknown).

UNIT – II **(08 Hours 16 marks)**

a) Moment distribution method: - Applied to continuous beams and rigid jointed rectangular frames, transnational and rotational yielding of supports.

b) Approximate Analysis of Multistory Frames: - Vertical and lateral loads, substitute frame, portal frame and cantilever method.

UNIT – III **(08 Hours 16 marks)**

Fundamental concept of flexibility: - Method for structural analysis , flexibility coefficient, matrix formulation for flexibility methods, degree of freedom. Influence coefficients, physical significance, choice of basic determinate structure and redundant forces, compatibility equations, effect of settlement and rotation of supports, temperature and lack of fit, hand solution of simple problems on beams, pin jointed plane truss and rigid jointed frames (Involving not more than three unknown)

UNIT – IV **(07 Hours 16 marks)**

Fundamental concept of Stiffness: - Method of structural analysis, stiffness coefficient, matrix formulation for stiffness methods, Degree of freedom.

Influence coefficients, physical significance, effect of settlement and rotation of trusses and rigid jointed plane frames (involving less than three unknown)

UNIT – V **(08 Hours 16 marks)**

Plastic Analysis of Steel Structures :- Introduction, Shape factor, plastic hinge, collapse mechanism, upper bound and lower bound theories, application to continuous, fixed and single bay single storey rectangular frames.

Assignments

It shall consist of at least one assignments based on each unit.

RECOMMENDED BOOKS

1. Punmia B. C. – Theory of Structure, Laxmi Publication.
2. Bavikatti S. S. - Structural Analysis, New Age Publicatio.
3. Ramamruthum S. Theory of Structure, Dhanpat Rai & Sons Publication.
4. Pandit & Gupta -Structural Analysis,TataMcGrawHill,Pub. Co.Ltd ., New Delhi
5. Wang C.K.-Intermediate structural analysis, McGraw Hill, New York.
6. Kinney- Streling J. Indeterminate structural Analysis, Addition Wesley.
7. Reddy C.S.-Basic Structural Analysis, Tata McGraw Hill Pub. Co. New Delhi.
8. Weaver W & Gere J.M-Matrix Method of framed Structures CBS Publishers & Distributors, Delhi.
9. Ghali A & Neville M. Structural Analysis- A Unified classical and matrix Approach, Chapman and Hall, New York.
10. Vaidyanathan & Perumal – Theory of Structure Vol. I & II, Laxmi Publication.
11. Negi L. S. & Jangid - Theory of Structures, Tata McGraw Hill Pub. Co. New Delhi.

GEOTECHNICAL ENGINEERING – I

Geotechnical Engineering-I **GTE-I**

Course Description

The aim of this course is to equip the students about the principles of mechanics and hydraulics needed to understand soil behavior such that they can apply those abilities to solve more complex problems in practice.

Teaching Scheme
Lecture: 3 hours / week
Credits: 3
Practical: 2 hours / week

Examination Scheme
ESE (Theory Paper) : 80 Marks
Paper Duration (ESE) : 03 Hours
ISE (Class Test) : 20 Marks
ICA (Term work): 25 marks
ESE (Oral): 25 marks

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lectures	3	13	39	3
Practical	2	13	26	1

General Objective:

The primary objectives of this course is to

- Introduce the subjects of soil mechanics, basic terms and relationship between them.
- Classify soils based on soil classification systems in the lab and on the field.
- Define various properties of soil
- Define soil permeability, carry out seepage analysis and understand the characteristics of flow nets.
- Describe compaction and consolidation of soils and difference between them
- Introduce to effective stress principle and describe shear strength of soil, types of shear tests, principal stresses and relation between them

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Know the basic principles of soil mechanics,
- Describe various index / engineering properties of soil and measurements of the same.
- Predict soil behavior under the application of loads.
- Solve problems in practice.

Course Content

Geotechnical Engineering I **Semester-VI**

Teaching Scheme

Lecture: 3 hours / week
Credits : 3
Practical: 2 hours / week

Examination Scheme

ESE(Theory Paper) : 80 Marks
Paper Duration (ESE) : 03 Hours
ISE (Class Test) : 20 Marks
ICA (Term work) : 25 marks
ESE (Oral) : 25 marks

Unit – I **No. of Lect. – 8, Marks: 16**

a) Soil as Engg. Material: Origin and formation of soil, geotechnical problems, volume-weight relationships, three phase system, definitions, functional relationships.

b) Geotechnical Properties: Index properties, engineering properties, Atterberg's limits, sieve analysis and its classification systems, and identification of soil.

Unit – II **No. of Lect. – 8, Marks: 16**

a) Stresses in Soil: Geostatic stresses, Boussinesq's Theory, point load, circular load, pressure bulb and its significance, Introduction to Westergaard's theory and Newmark's chart, stress strain relationship soil modulus, elastic settlement.

b) **Soil Compaction and Stabilization:** Methods of Compaction, M.D.D. and O.M.C., standard proctors test, heavy compaction test, Concept of stabilization and its methods.

Unit – III **No. of Lect. – 9, Marks: 16**

a) Consolidation Theory: Terzaghi's theory, consolidation test, rate of settlements, Normal consolidated and over consolidated deposits, Pre consolidation pressure.

b) Flow of water through soils: soil water, capillarity, Darcy's law, laboratory measurement of permeability, simple field measurement, flow net, its construction and uses, seepage force, quick sand, critical gradient.

Unit – IV **No. of Lect. – 7, Marks: 16**

a) Shear resistance in soil: Pore pressure and effective stresses failure theories, Mohr stress circle, Mohr's Coulomb's failure theory, law of shear strength,

b) Measurement of Shear Strength: Direct shear test, Tri-axial test, Unconfined compression test, Vane shear test, factors affecting the shear strength, effect of drainage conditions.

Unit – V **No. of Lect. – 7, Marks: 16**

a) Introduction to Earth Pressure: Introduction, Rankine's state of Plastic Equilibrium in soils, Active and Passive states due to wall movement, Earth Pressure at rest.

b) Earth Pressure determination: Rankine's Theory- Earth pressure on Retaining wall due to submerged backfill, Backfill with uniform surcharge, backfill with sloping surface, layered backfill. Coulomb's Wedge theory, Rebhann's and Culmann's graphical method of determination of earth pressure.

RECOMMENDED BOOKS:

1) Dr. B.C.Punmia, Soil Mechanics and Foundation Engineering, Laxmi Publications,16th Edition 2005.
2) Gulhati and Datta , GeoTechnical Engineering, 2000 4th Edition,Tata McGraw Hill.
3) Dr. Alam Singh, Soil Engineering in Theory and Practice (Vol.II), CBS Publication,2006 2nd Edition Delhi.
4) Dr. Alam Singh, Modern Geotechnical Engineering & Foundation, CBS Publication, Delhi.
5) Ramamurthy T.N. and Sitharam T.G., GeoTechnical Engineering,5th Edition,S.CHAND publication.
6) Venkatramaiah C., Geotechnical Engineering,2013 4th Edition.
7) V. N. S. Murthy, Soil Mechanics and Foundation Engineering, Saitech Publications.2004 1st Edition.
8) K. R. Arora, Soil Mechanics and Foundation Engineering, Standard Publishers and Distributors, New Delhi.2010 7th Edition.
9) Taylor, D. W., Fundamentals of Soil Engineering, John Wiley & Sons
10) K. Terzaghi, Soil Mechanics in Engg. Pracice, John Wiley & Sons
11) Relevant Indian Standard Specifications & Codes, BSI Publications, New Delhi.

INFRASTRURAL ENGINEERING II

Infrastructural Engineering II **IE – II**

Course Description

This course introduces the students to various concepts in highway, bridge & traffic engineering and advanced urban technologies. Also it deals with techniques of tunneling in soft and hard rocks and alignment of tunnel.

Lectures	**Hours/ week**	**No. of weeks**	**Total hours**	**Semester credit**
	03	**13**	**39**	**3**
Tutorial	**---**	**---**	**---**	

General Objectives:

The basic objective of this course is to introduce the students about

- Highway planning for rural and urban road.
- Various types of field surveys.
- Highway geometric deign
- Construction of roads and suitability of various materials.
- Traffic engineering and advanced urban transport technologies.
- Types of bridges and suitability of each type.
- Tunneling in soft and hard rocks and alignment of tunnel.

Learning Outcomes:

Upon successful completion of this course the student will be able to

- Understand developments, classification of roads and highway planning in India.
- Select the material for use in different road layers.
- Know the construction techniques for rural and urban roads.
- Recognize traffic studies, traffic control devices and traffic operation.
- Design road geometries as per IRC conditions.
- Provide effective suggestions for construction and maintenance of any type of road.
- Know classification, construction and maintenance of bridges.
- Understand basics of tunneling and its construction.

Course Content

Infrastructural Engineering II **Semester VI**

Teaching Scheme **Examination Scheme**

Lectures: 3 hours / week **End Semester Examination (ESE):-80 marks**

Paper Duration (ESE): 3 hours **Internal Sessional Exam.(ESE):-20 marks**

Unit-1 (8 hours, 16 marks)

a. **Highway Planning and Development:**
   Highway planning in India, development, rural and urban roads, road, departments in India, road classification, road authorities i.e. IRC, CRRI, NHAI, etc., Financing of road projects, road safety audit.
b. **Field Surveys:** Reconnaissance, aerial surveys, location surveys, location of bridges.
   Highway alignment: Basic requirements of an ideal alignment and factors controlling it, special requirements for hill roads.
c. **Highway Geometric Design:** Topography and physical features, cross section elements like carriageway width, formation width, right of way, etc., friction, Light reflecting characteristics, roughness, camber, sight distances, horizontal alignment, design speed, super-elevation, transition curve, gradients.

Unit-2 (8 hours, 16 marks)

a. **Road Materials:** Aggregates and their types, physical and engineering properties, Fillers, bitumen, characteristics, emulsions and cutbacks, basic tests on all materials, soil investigation, test on soil; CBR, plate load test.
b. **Construction of Roads:** Stabilized earth, gravel roads, W.B.M. roads, high cost Roads: bituminous roads, cement concrete roads.
   Highway Drainage: Surface and sub-surface drainage arrangements,
c. **Highway Pavements:** Design of Flexible (G.I. method and CBR method using IRC recommendations) and rigid pavements (Westergaurd wheel load analysis), Maintenance & Strengthening of pavements.

Unit-3 (8 hours, 16 marks)

a. **Traffic Engineering:** Road user characteristics, vehicular characteristics, traffic flow characteristics, speed, traffic volume studies, parking studies - definition, purpose, types, survey methods. Accident studies - purpose, types, causes, collision diagram, condition diagram, preventive measures
b. **Traffic control devices**: pavement marking, signs, signals, Traffic management, various types of intersection and their design criteria, Traffic Simulation & it's advantages,
   Roadside Developments: Arboriculture, street lighting.

c. **Advanced Urban Transport Technology:** Classification, mass and rapid transit system, introduction to intelligent transportation System (ITS), electronic toll Collection.

Unit-4 (8 hours, 16 marks)

a. Bridges: Site investigation, waterway calculations, scours depth, afflux, and economic span.
b. Classification & suitability: Classification of superstructures with respect to structural behavior and material used types of substructures, flooring joints, movable bridges, and temporary bridges.
c. Construction methods & Maintenance: Methods of erection of various types of bridges, testing and strengthening of bridges.
d. Bridge Bearings & Foundation: Suitability for each type of bridges

Unit-5 (7 hours, 16 marks)

a. **Introduction to Tunneling**: Need, classification, advantages and disadvantages of tunnels compared to open cuts, shape and size of tunnel shafts, pilot tunnels, Alignment of Tunnel.
b. **Tunneling in hard rock:** Meaning of the term 'Faces of Attack', Mucking, methods of removal of muck, heading and benching method, drilling-patterns, blasting, tunnel lining(rock bolting and strata anchoring), methods of Ventilation, Lighting and aspects of drainage, Dust control, Safety in tunnel construction

   Tunneling in soft materials: mucking, forepoling and shield methods, needle beam method, modern tunneling methods.

RECOMMENDED BOOKS:

1. L. R. Kadiyali, N B. Lal, Principles & practice of Highway Engineering, Khanna Publication, 2005.
2. Khanna & Justo, Highway Engineering, Nemchand Bros
3. Rangwala, Highway Engineering, Charotar
4. K. L. Bhanot & S. B. Sehgal, Highway Engineering & Airport
5. S. P. Bindra, Bridge Engineering, Khanna Publication
6. S. Ponnuswamy, Bridge Harbour.
7. Rangwala, Tunnel Engineering,Charotar
8. S. C. Saxena, Tunnel Engineering,Charotar
9. L. R. Kadiyali, Traffic Engineering & Transport Planning, Khanna Publishers

CONSTRUCTION MANAGEMENT – II

Construction Management – II **CM – II**

Course Description: This subject deals with various laws and acts applicable to construction industry, safety measures in construction works, material management, tender and contract systems, various pile driving and compacting equipments.

Lectures	Hours / Week	No. of weeks	Total hours	Semester credit
	03	13	39	03
Tutorial	--	--	--	--

General Objective:

The general objective of this course is to know the important acts and laws related to Construction Industry and safety measures with respect to material handling, managing the materials using different analysis methods, contract and tendering system in construction sector. Also it aims to explain various pile driving, compacting and hoisting equipments.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Know various acts in construct on industry like Factory act, Workman compensation act, etc.
- Understand safety measures in handling of building materials. Causes of accidents and their reports.
- Explain material management and inventory analysis by using various analysis methods like ABC Analysis, FSN Analysis, etc.
- Discuss technical terms like buffer stock, EOQ, Material planning, etc.
- Describe quality control management as per ISO.
- Explain and understand the concept of Contract and tendering systems in the construction industry.
- Discuss the various pile driving, compacting, hosting equipments also explain the advance construction equipments like crushers, RMC plants and cranes.

Course Content

Construction Management – II **Semester VI**

Teaching Scheme **Examination scheme**

Lectures: 3 hours / week **End Semester Examination (ESE) : 80 marks**

Paper Duration (ESE): 3 hours **Internal Session Exam. (ESE) : 20 marks**

UNIT –I (07 Hours, 16 marks)

a) Important acts and laws related to constructions Industry- factory act, the employees provident fund Act, minimum wage act, workman compensation act, Indian trade union act, arbitration act,

b) Safety measures in handling of building materials, construction of elements of building, demolition of buildings, hot bituminous works, scaffolding, formwork and other equipments, excavation, causes of accidents and preparing accident reports.

UNIT–II (08 Hours, 16 marks)

Materials management, its aims and functions, inventory analysis, inventory models, ABC analysis, inventory management, buffer stock, lead time, EOQ, material requirement, planning, market research, system of purchase of materials, stock of material at site, MAS account, supervision and quality control, concept of quality, stages of control, measures of control, quality control management, introduction to ISO 9000 and ISO 14000.

UNIT—III (10 Hours, 16 marks)

Contract, essentials, types, registration and law of contract, free consent, contract documents, performance of contract, breach of contract, advances to contractor, bills of contract and payments , subletting , inspection of works, tender, tender notice ,various terms used in tender notice such as SD, EMD, estimated cost, time period of work ,cost of tender form, invitation of tender, concept of e-tendering, time schedule of calling tender, tender documents two envelopes system, scrutiny and acceptance , revocation of tender, extra items , additions and alterations , defect liability , liquidated and un-liquidated damages , escalation of rates, work order.

UNIT IV (07 Hours, 16 marks)

a) Pile driving Equipments:-

Pile hammers, drop, single acting steam, double acting steam, differential acting steam, diesel, vibratory , hydraulic hammers , sonic hammers, selection of pile driving hammers.

b) Crushers – types, primary, secondary, tertiary crushers, jaw, gyratory, cone crushers, hammer mills, roll crushers, rod and ball mills Screening aggregate, revolving, vibrating screens

c) Ready mix concrete plant- central concrete batch plant, portable concrete batch plant, ready mixed concrete – central mixed , shrink mixed, truck mixed concrete, concrete pumps.

UNIT –V (07 Hours, 16 marks)

a) Compacting Equipments:-

Types of compacting equipments such as tamping rollers, smooth wheel rollers, pneumatic tired rollers,

b) Hoisting equipments:

Cranes: Classification, derrick crane, mobile crane, Tower crane, Hydraulic crane, overhead or gantry crane, use of cranes in steel construction, use of cranes in concrete construction and safety in crane operation.

RECOMMENDED BOOKS:

1) R.L.Peurifoy - Construction planning, Equipments and Methods.
2) Mahesh Verma - Construction equipments and its planning and application, Vikas publication
3) U.K. Shrivastava - Construction planning and Management, 3rd edition 2005 reprint 2013
4) S.V.Deodhar - Construction equipment and job planning,Khanna publishers,4th edition 2010 reprint2012.
5) Chitkara - Construction Project Management, TMH,NewDelhi,2009
6) B.N.Dutta - Estimating and Costing, UBS Publishers
7) M.Chakroborty - Estimating and Costing, EWP
8) B.S.Patil - Estimating and Costing -Vol-1& 2, Orient Blackson
9) Seetharaman – Construction Engineering and Management, Umesh Publication.
10) P.S.Gahlot & B.M.Dhir – Construction Planning & Management-2010

STRUCTURAL DESIGN – II

LAB COURSE OUTLINE

Structural Design – II **SD – II**

ICA (Term Work): 25 Marks

ESE (Oral) : 25 Marks

Course Description:-

In this Laboratory course emphasis is given on analysis & design of different structural members such as roof truss, components of industrial building, welded plate girder, etc. using Indian Standard (IS 800:2007) design code and to prepare detailed drawings of the same

	Hours/ Week	No. Of weeks	Total Hours	Semester Credits
Lectures	2	13	26	1

General Objective:

The primary lab course objective is to analyze and design Roof Truss, an Industrial Building, Welded Plate Girder and prepare relevant drawings and details for these structures.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Analyze dead load, live load, wind load as per IS: 875 Part I to III & design of various components of roof truss as per IS 800:2007.
- Calculate member forces, design main beam & secondary beams, connections, columns, column bases for an industrial building.
- Analyze & design welded plate girder
- Prepare details and drawing of the above project.

Lab course content:-

1) Design of Roof Truss

a) Load analysis-dead load, live load, wind load as per IS: 875 part I to III

b) Design of various components roof truss by IS 800:2007

c) Detailing & drawing of roof truss.

2) Design of an Industrial Building

a) Analysis of industrial building: Calculations of member forces.

b) Design of main beam & secondary beams, connections, columns, column bases.

c) Detailing & drawing of various components of industrial building.

3) Design of Welded Plate Girder

a) Analysis of welded plate girder- Calculation of maximum shear force and maximum bending moment.

b) Design of web plate for shear, design of flange plate for bending moment, design of web stiffeners, design of intermediate stiffeners, design of bearing stiffeners, curtailment of flange plate

4) A report on at least one site visit.

Drawing shall be on half imperial sheets. At least one sheet of above three designs shall be in A3/A4 size sheets using drafting software.

Guidelines for ICA:

ICA shall be based on continuous evaluation of student's performance throughout the semester and ICA drawing sheets submitted by the students.

Guide lines for ESE:

ESE will be based on drawing sheets submitted by the student. In ESE the student may be asked to answer questions based on ICA. Evaluation will be based on performance in **oral** examination.

RECOMMENDED BOOKS:-

6. Subramanian N.,Design of Steel Structures., Oxford University Press, New Delhi, 2008
7. Shah V. L. & Gore ,Limit state design of Steel Structure, Structures Publication, Pune, 5th Edition.
8. Duggal S. K.,Limit State Design of Steel Structures, Tata Mc Graw Hill publishing company Ltd., New Delhi, 3rd Edition, 2009
9. Bhavikatti S. S ,Design of Steel Structure by Limit State Method as per IS: 800-2007., I K International Publishing House, New Delhi, 3rd Edition
10. Ram Chandra, Design of Steel Structures Vol.I & Vol.II, Standard Book House, New Delhi, 10th Edition, 2011

GEOTECHNICAL ENGINEERING–I

Geotechnical Engineering I Lab **GTE -I Lab**

Course Description:

This laboratory course covers experiments related to properties of soils and measurement of the same.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Practical	2	13	26	1

Lab Course Content:

Any **eight** experiments out of following set-

1. Field density by core cutter method, sand replacement method.
2. Sieve analysis and particle size determination or hydrometer analysis.
3. Specific gravity determination by voluminometer/ pycnometer method.
4. Determination of liquid limit and plastic limit
5. Determination of shrinkage limit
6. Determination of co-efficient of permeability by constant head and falling head method.
7. Direct shear test.
8. Unconfined compression test
9. Vane shear test.
10. Proctor's test (MDD / OMC)
11. Tri- axial shear test
12. C.B.R. test or Consolidation test
13. Differential free swell test or swelling test.
14. Any one of the following assignments using software / programming –
    a) Classification of Soils.
    b) Construction of Pressure bulb.
15. Assignments on the following topics
    a) Rebhann's and Cullman's graphical method for determination of earth pressure.
    b) Solution of problems on shear strength parameters using graph.

Guidelines for ICA :

ICA shall be based on continuous evaluation of students' performance throughout the semester and practical assignments submitted by the students in the form of journal.

Guide lines for ESE:-

ESE will be based on laboratory journal submitted by the student. In ESE the student may be asked to answer questions based on experiments/assignments. Evaluation will be based on performance in **oral** examination.

RECOMMENDED BOOKS:

1. Dr. B.C.Punmia, Soil Mechanics and Foundation Engineering, Laxmi Publications,
2. Gulhati and Datta , GeoTechnical Engineering, Tata McGraw Hill.
3. Dr. Alam Singh, Soil Engineering in Theory and Practice (Vol. -1), CBS Publication, Delhi.
4. Dr. Alam Singh, Modern Geotechnical Engineering & Foundation, CBS Publication, Delhi.
5. Ramamurthy T.N. and Sitharam T.G., GeoTechnical Engineering,
6. Venkatramaiah C., Geotechnical Engineering,
7. V. N. S. Murthy, Soil Mechanics and Foundation Engineering, Saitech Publications.
8. K. R. Arora, Soil Mechanics and Foundation Engineering, Standard Publishers and Distributors, New Delhi.
9. Taylor, D. W., Fundamentals of Soil Engineering, John Wiley & Sons
10. K. Terzaghi, Soil Mechanics in Engg. Pracice, John Wiley & Sons
11. Relevant Indian Standard Specifications & Codes, BSI Publications, New Delhi.

INFRASTRUCTURAL ENGINEERING II

Lab course outline

Infrastructural Engineering II **IE – II**

ICA (Term Work) : 25Marks

ESE (oral) : 25Marks

Course Description:

The course in infrastructural engineering incorporates experimental methods, assignments and site visits. The experimental methods are as it is given by the Indian standard code for practice. It includes assignments based upon the data analysis and design, in order to fill the gap between theory and practice through real world exposure. It proposes a site visit to a major road project and also to a hot mix plant. Such site visits will enable the students with the real engineering constraints faced by a civil engineering at site.

Practical	**Hours/ week**	**No. of weeks**	**Total hours**	**Semester credit**
	02	**13**	**26**	**1**

General objectives:

The basic objective of this syllabus is to appraise the students with experimental methods as applicable for various civil engineering materials used for road construction. It also includes the introduction to the IS practices applicable at every stage of the Lab work including sampling, testing in the laboratory and data interpretation. Over and above, the syllabus also aims to introduce the students with the real world situation through site visit. The experimental data can be used for design and this aspect is covered by assignments on certain topic of the syllabus.

Learning outcomes:

- Student will be aware of the IS codes prevailing in the testing of road construction materials
- Student will be well versed with the experimental methods as applicable for the testing of common road construction material.
- Student will be able to design flexible and rigid pavement.
- Student will be aware of the site constraints and real working environment situations.

Lab Course Content

A) Any **six** experiments on bitumen out of following set.

1. Penetration test
2. Ductility of Bitumen
3. Softening point of Bitumen
4. Flash & fire point

5. Specific gravity of Bitumen
6. Viscosity of Bitumen
7. Stripping value of road aggregates.
8. Bitumen extraction test(on premix sample)

B) Bituminous mix design Marshal Stability test

C) Numerical based on Flexible Pavement Design

D) Numerical based on Rigid Pavement Design

E) A report on at least one site visit.

Visit to construction site of major road projects, hot mix plant etc.

Guide line for ICA:

ICA shall be based on continuous evaluation of student's performance throughout the semester and ICA submitted by the student.

Guide line for ESE:

ESE will be based on ICA submitted by the student. In ESE the student may ask to answer questions based on practical performed/ assignments. Evaluation will be based on performance in oral examination.

Recommended Books:

1. L. R. Kadiyali, N B. Lal, Principles & practice of Highway Engineering, Khanna Publication, 2005.
2. Khanna & Justo, Highway Engineering, Charotar Publishers
3. Rangwala, Highway Engineering, Charotar Publishers,
4. Khanna S.K, Highway Materials And Pavement Testing, Nem Chand & Brothers-Roorkee

TESTING OF MATERIAL II LAB

Lab course outline

Testing of Material II Lab **TOM – II**

ICA (Term Work) : 25 Marks

Course Description:

The present syllabus includes the IS code prescribed methods of testing of various building materials used in civil engineering. The emphasis is given on aggregate materials like bricks, cement, tiles, timber etc. The course includes experimental methods, data interpretation techniques, and design approaches. It recommends a site visit also for transition of students from the theory to the real application.

Practical	Hours/ week	No. of weeks	Total hours	Semester credit
	02	13	26	1

General Objectives

The basic objective of the syllabus is to appraise the students with the IS code permissible limits, IS code methods of experimentations, safety norms of laboratory and general protocols of material sample collections, preservations, testing and data interpretations. The students should also develop skill in the actual implementation aspect of the experimental observations through design. The student should be exposed to the real working environment also.

Learning Outcomes:-

- Student is expected to perform laboratory testing of any Civil Engineering material.
- Student is expected to plan the testing program me's for any Civil Engineering project.
- Student is expected to know the Indian standard codal provision of testing laid in various codes.
- Student is capable to deduce the Engineering behavior based on laboratory testing of Civil Engineering material.
- Student can deliver the results of laboratory testing according to the industry standards

Lab Course Content

Group A)

It will contain of any **Six** experiments out of following set-

1) Water Absorption by Burnt Brick / Fly ash bricks.
2) Compressive strength of Brick/ Fly ash bricks.
3) Abrasion test on tile.
4) Transverse test on flooring / roof tile.
5) Moisture content in timber.
6) Bending/Flexural test on timber.
7) Compressive strength of timber (load parallel to grain and perpendicular to grain and comparison of results)
8) Tensile strength, Bend/Re-bend test on tor Steel.

B) Minimum three assignments / Study Report on following topics.

1. Study of High-Strength concrete design
2. Study of Polymer Modified Bitumen (PMB)
3. Study of Crumb rubber Modified Bitumen (CRMB)
4. Study of New Building Construction Materials
5. Study of Low-cost Building Construction Materials
6. Study of Eco-Friendly material

RECOMMENDED BOOKS:

1. L. R. Kadiyali, N B. Lal, Principles & practice of Highway Engineering, Khanna Publication, 2005.
2. Khanna & Justo, Highway Engineering, Nemchand Bros
3. Rangwala, Highway Engineering, Charotar Publication
4. M.S.Shetty, Concrete Technology, S Chand
5. M.L.Gambhir, Concrete Technology, TMH Publcation.
6. A.N.Neville, J.J.Books- Concrete Technology
7. R.S.Varshney, Concrete Technology-Oxford & IBH
8. Handbook of Low-Cost Housing, A.K.Lal, New Age International Publishers
9. Pacheco Torgal, Fernando et.al, Eco-efficient Construction & Building Materials, Springer
10. M L Gambhir Neha Jamwal : Building & construction materials lab manual : McGraw Hill Education (India) Pvt. Ltd.

MINOR PROJECT

COURSE CONTENT

Minor Project	**MIP**	
Course Title	Short Title	Course Code

Semester-VI

Laboratory	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	2	**10**	**20**	**2**

Examination Scheme
Internal Continuous Assessment (ICA): 50 Marks

Teacher should facilitate learning of self study, enhance analytical ability, promote research oriented activity by developing ability of extracting the material from the different sources and writing comprehensively and exhaustive report on an allotted topic and ability to explore and present a topic in systematic manner.

Following should be considered:

1	Every student shall undertake the Minor Project in semester VI. It is expected that the broad area of major project shall be finalized by the student in the beginning of the VI semester and Minor project undertaken may be a part of Major Project
2	Each student shall work on an approved project, a group of 05 students (maximum) shall be allotted for the each minor project and same group may be continued for major project
3	Minor project may involve fabrication, design or investigation of a technical problem that may take design, experimental or analytical character or combine element of these areas. The project work shall involve sufficient work so that students get acquainted with different aspects of fabrication, design or analysis
4	Each group of students is required to maintain separate log book for documenting various activities of minor project
5	The three-member committee appointed by Head of the department shall be constituted for finalizing the topics of minor project. Maximum four minor project groups shall be assigned to one teaching staff

Guide lines for ICA: Assessment of the project for award of ICA marks

Shall be done jointly by the guide and departmental committee as per the guidelines given in Table-A.

Assessment of Minor Project

Name of the Project: _____

Name of the Guide: _____

Table-A

SN	Exam Seat No	Name of Student	Project Selection	Documentation	Design /Simulation/Logic	PCB/hardware/programming	Result Verification	Presentation	Total
			5	10	10	10	10	5	50

SEMINAR-I

COURSE CONTENT

Seminar-I Course Title **S-I** Short Title Course Code

Semester-VI

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**2**	**10**	**20**	**2**

Examination Scheme
Internal Continuous Assessment (ICA): 25 Marks

Teacher should facilitate learning of communication ability of an individual and to improve technical knowledge through study of specific topic. Teacher should also facilitate understanding ability, ability to listen, proper language, oral presentation skill amongst students.]

Following should be considered:

1	For Seminar-I every student will individually study a topic assigned to him / her and submit a report and shall deliver a short lecture / Seminar on the topic during the term
2	The three-member committee appointed by Head of the department shall be constituted for finalizing the topics of Seminar-I. Seminar shall be related state of the art topic of his choice approved by the committee
3	Seminar topic should not be repeated and registration of the same shall be done on first come first serve basis
4	Topic of Seminar shall be registered within a two week from commencement of VI Semester and shall be approved by the committee
5	Maximum six seminar supervision shall be allotted to each teacher
6	At the end of semester, student should submit the seminar report (paper bound copy)in following format: a. Size of report shall be about 25 pages. b. Student should preferably refer minimum five reference books / magazines/standard research papers. c. Format of Report i. Introduction ii. Literature survey iii. Theory 1) Implementation 2) Methodology 3) Application 4) Advantages, Disadvantages iv. Future scope v. Conclusion

Guide lines for ICA: ICA shall be based on evaluation of student performance by a seminar presented by the student. Every student shall be required to present a seminar in presence of Panel of teachers constituted by the Head of Department in consultation with the Principal. The evaluation shall be based as per the guidelines given in Table- B

Title of Seminar: _____
Name of Guide: _____

Table-B

SN	Exam Seat No	Name of Student	Topic Selection	Literature survey	Report writing	Depth of understanding	Presentation	Total
			5	5	5	5	5	25